



# Access Is Easy

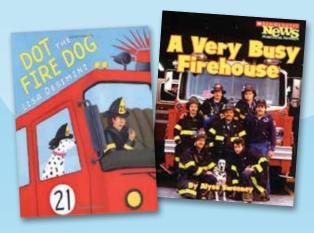
- 1. Log on to kids.powerlibrary.org.
  - 2. Click "GO" under BookFLIX.
- 3. Enter your library card number.



Follow along with Dot in **Dot the Fire Dog** as she races to a fire and helps the firefighters save an old man and his kitten. Then learn about real firefighters by reading **A Very Busy Firehouse**.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





**Dot the Fire Dog** by Lisa Desimini, and **A Very Busy Firehouse** by Alyse Sweeney

# Visit your local library for more books about firefighters and fire safety such as these:

- Curious George and the Firefighters by H.A. Rey (F)
- A Day in the Life of a Firefighter by Heather Adamson (I)
- Fire Truck by Peter Sís (F)
- Fire Trucks by Cynthia Roberts (I)
- Fire! ¡Fuego! Brave Bomberos by Susan Middleton Elya (F)
- Firehouse by Mark Teague (F)
- I'm Brave by Kate and Jim McMullan (F)
- I Want to be a Firefighter by Dan Liebman (I)
  (I)=Information, (F)=Fiction



## More BookFLIX pairs you may enjoy:

Bark, George by Jules Feiffer, and Pets at the Vet by Alyse Sweeney

I Stink! by Kate and Jim McMullan, and Garbage Trucks by Mary Lindeen

Officer Buckle and Gloria by Peggy Rathman, and Police Officers on the Go by Alyse Sweeney

### Before Reading

Talk about firefighters and firehouse dogs. How do you think Dot will be able to help the firemen do their job? Ask your child to tell you what a fire engine siren sounds like.

Talk about the vocabulary words in *A Very Busy Firehouse:* fire axe, fire chief, firefighter, fire truck, helmet, nozzle, and siren. This promotes the PA Language and Literacy Development standard.

## After Reading

Dot shares very helpful fire tips at the end of the story. Discuss these tips with your family and talk about how you can be safe. Do you have a fire plan?

#### **Pretend Play**

Pretend to put on fire boots, fire pants, a fire jacket, and a fire helmet. Then pretend to put out a fire with a fire hose. Any cylindrical object can be a pretend hose (paper towel roll, empty water bottle, etc.).

#### **Observe**

- Look for fire hydrants along the side of the road while in a car or on a walk.
- Dot is a Dalmatian with black spots. Look for black circles near you. Are there circles of other colors nearby? This promotes the PA Mathematical Thinking and Expression standard.

#### **Move and Sing**

- Practice Stop, Drop, and Roll.
- Make a fire engine sound noise.

- Eat spaghetti for dinner just like the firefighters in the book.
- Brainstorm other good firehouse-related names for Dot.
- Do the fun Puzzlers included on the **BookFLIX** site.
- Make a thank-you card for a firefighter. Visit a local firehouse to deliver the card and ask for a tour. Be sure to tell the firefighters everything you learned from the two books. This promotes the PA Creative Thinking and Expression standard.





A library card, a connection to the internet, and a computer or mobile device.

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When George starts meowing like a cat and mooing like a cow, his mother brings him to the vet to find out what's wrong. Read *Bark, George* to see what the vet pulls from George's stomach. Then learn more about real-life veterinarians with *Pets at the Vet.* 

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





Bark, George by Jules Feiffer, and Pets at the Vet by Alvse Sweenev

# Visit your local library for more books about dogs and veterinarians:

- A Ball for Daisy by Chris Raschka (F)
- **Dogs** by Seymour Simon (I)
- I'm My Own Dog by David Ezra Stein (F)
- Jump, Pup! by Susan B. Neuman (I)
- Let's Take Care of Our New Dog by Núria Roca (I)
- Olivia Becomes a Vet by Alex Harvey (F)
- Widget by Lyn Rossiter McFarland (F)
- Z is for Zookeeper: A Zoo Alphabet by Marie Smith (I)

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## More BookFLIX pairs you may enjoy:

A Sick Day for Amos McGee by Philip C. Stead, and Animals in the Zoo by Allan Fowler

**Good Night, Gorilla** by Peggy Rathman, and **Who Works at the Zoo?** by Alyse Sweeney

**Is Your Mama a Llama?** by Deborah Guarino, and **Animal Babies** by Elaine Pascoe

## Before Reading

Talk about animal sounds together. What sound does a dog make? Does a dog say "meow"? How about "quack"?

Talk about the vocabulary words in *Pets at the Vet:* checkup, veterinarian, thermometer, stethoscope, medicine, X-ray, and cast. This promotes the PA Language and Literacy standard.

## After Reading

A veterinarian is a doctor for animals. Talk about how a vet does a checkup on an animal. How is it similar or different from when you go to the doctor?

#### **Pretend Play**

Pretend to be a veterinarian and do a check-up on a stuffed animal. Do not use a live animal because they may bite you or you may hurt them. Look at their eyes, nose, and mouth. Does everything look okay? Feel their stomach; does it feel normal? Look closely at their fur. Is it shiny and nice, or are there bald spots?

#### **Observe**

- Count all of the dogs you see in one day.
- Go to a dog park to watch dogs play. Be sure to listen for them to bark.

#### **Move and Sing**

- Sing "There Was an Old Lady Who Swallowed a Fly."
  This promotes the CA Creative Thinking and
  Expression Standard.
- **Do a dance like George's mother.**

- Eat animal crackers. Pay attention to each animal and make the sound of that animal after you swallow the animal cracker.
- Talk about the strangest thing you ever ate.
- Read the story to your pet.
- Do the fun Puzzlers included on the BookFLIX site.



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Chato the cat is happy when a family of mice moves in next door. He invites them over for dinner but intends for the mice to be the main course. Chato's plans get changed when the mice bring a friend for dinner to *Chato's Kitchen*.

If you don't have a library card, visit your local public library or get an eCard at **kids.powerlibrary.org**.





**Chato's Kitchen** by Gary Soto, and **Math in the Kitchen** by Ellen Weiss

# Visit your local library for more books about food, cooking, and/or bilingual books:

- Abuela by Arthur Dorros (F)
- The Cazuela that the Farm Maiden Stirred by Samantha R. Vamos (F)
- Chato Goes Cruisin' by Gary Soto (F)
- Cloudy with a Chance of Meatballs by Judi Barrett (F)
- Go, Go, Grapes!: A Food Chant by April Pulley Sayre (I)
- Rah, Rah, Radishes!: A Vegetable Chant by April Pulley Sayre (I)
- Strega Nona by Tomie dePaola (F)
- Browse the cookbook section for recipes to try at home. (I)

(I)=Information, (F)=Fiction



# More BookFLIX pairs you may enjoy:

**Chato and the Party Animals** by Gary Soto, and **Mi Barrio/My Neighborhood** by George Ancona

**How Do Dinosaurs Eat Their Food** by Jane Yolen, and **This Is the Way We Eat Our Food** by Laine Falk

**Too Many Tamales** by Gary Soto, and **Mis Comidas/My Foods** by George Ancona

### Before Reading

Look at the cover of the book. What do you think Chato likes to cook in his kitchen?

### After Reading

This book has a fun twist when Chorizo turns out to be a dog. What did you think was going to happen when the mouse family friend showed up?

### **Pretend Play**

When the family of mice first sees Chato, they are very scared. Make a face like a scared mouse. Look in the mirror to see what your scared face looks like.

#### **Observe**

Look at the foods in your refrigerator or pantry. Talk about foods that are healthy and foods that are unhealthy. For example, cake is unhealthy but it's okay to have it every once in a while.

#### **Move and Sing**

- Chato's tail swings to the rhythm of the music in the beginning of the book. Dance along with Chato.
- A birthday cake is made in *Math in the Kitchen*. Sing "Happy Birthday to You" together. Talk about the dates for family members' birthdays.

- Chat is a cat so he likes to eat mice. Draw pictures of the types of foods you like to eat. This promotes the PA Creative Thinking and Expression standard.
- Chato's Kitchen features many Spanish words. Count from one to ten together in Spanish to reinforce learning another language: uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez.
- Put a set of measuring cups in order from smallest to biggest. This promotes the PA Mathematical Thinking and Expression standard.
- Do the fun Puzzlers included on the **BookFLIX** site.
- Cook/make one or more of the items on Chato's menu together as a family. Include small children in safe cooking activities, such as putting together a shopping list, gathering ingredients, and measuring ingredients. Save more "dangerous" parts, such as working with hot pans and using knives, for older children and adults. Chato's menu includes arroz (rice), carne asada (grilled steak), chiles rellenos (stuffed chile peppers), chorizo (sausage), enchiladas, fajitas, flan (caramel-coated custard), frijoles (beans), guacamole, quesadillas, salsa, tamarindo (a drink make from tamarind), and tortillas.



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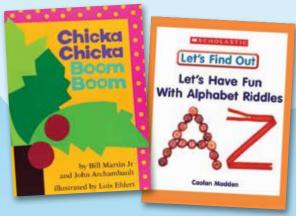
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The lower case letters from a to z race to the top of the coconut tree in **Chicka Chicka Boom Boom.** Will there be room? Don't worry; when everyone crashes out of the tree, the upper case letters come to the rescue.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





Chicka Chicka Boom Boom
by Bill Martin Jr. and John Archambault, and
Let's Have Fun with Alphabet Riddles
by Caolan Madden

# Visit your local library for more ABC and 123 books:

- Creature ABC by Andrew Zuckerman (I)
- Eating the Alphabet by Lois Ehlert (F)
- Mouse Count by Ellen Stohl Walsh (F)
- 1 Cookie, 2 Chairs, 3 Pears: Numbers Everywhere by Jan Brocket (I)
- R Is for Rocket: An ABC Book by Tad Hills (F)
- Ten Black Dots by Donald Crews (F)
- Z Is for Moose by Kelly Bingham (F)

Many libraries have a concepts section. Browse this section for books that you like about the alphabet, counting, shapes, colors, and more.

(I)=Information, (F)=Fiction



## More BookFLIX pairs you may enjoy:

**Chicka Chicka 123** by Bill Martin Jr. and Michael Sampson, and **Everyone Uses Math** by Brian Sargent

**Goldilocks and the Three Bears** by James Marshall, and **A Garden Full of Sizes** by Simone T. Ribke

**Dem Bones** by Bob Barner, and **You Have Healthy Bones** by Susan DerKazarian

### Before Reading

Do you know the letters of the alphabet? Can you sing the ABC song?

### After Reading

What letter does your name start with? Can you find that letter in the book?

#### **Pretend Play**

**Let's Have Fun With Alphabet Riddles** makes letters out of everyday objects. Use objects around your house to make more letters. For example:

- · Use cookies or crackers to make a "C."
- · Use a bunch of oranges to make an "0."
- Use pens or pencils to make a "P."

#### **Observe**

- Look all around you. What letters can you find? This promotes the PA Language and Literacy Development Standard.
- Label objects around the house to help with letter recognition. Clearly write the name of the object on a piece of paper and tape the paper to the object.

#### Move and Sing

- Make up a dance to do every time you hear the words "Chicka Chicka Boom Boom." Be sure to fall on the ground when all of the letters fall out of the tree.
- Use shaker instruments and drums along with the "Chicka Chicka Boom Boom" chorus. If you don't have instruments, you can shake your hands as if you are shaking maracas and clap for the drum. This promotes the PA Creative Thinking and Expression standard.

- Writer each letter (both upper and lower case) on a separate index card. Mix the cards up and put them back in ABC order.
- The ABCs are one essential building block for learning. Numbers are another essential skill. Practice counting from 1 to 10 together.
- Now that you've seen all of the letters, practice writing your name.
- Do the fun Puzzlers included on the BookFLIX site.



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Rain is the only thing that can save this scorching hot day. When it finally pours down, everyone dances and splashes and plays in the cool wet drops.

If you don't have a library card, visit your local public library or get an eCard at **kids.powerlibrary.org**.





**Come On, Rain!** by Karen Hesse, and **Rainy Weather Days** by Pam Rosenberg

# Visit your local library for more books about rain:

- Cloudette by Tom Lichtenheld (F)
- Cloudy with a Chance of Meatballs by Judi Barrett (F)
- Mushroom in the Rain by Mirra Ginsburg (F)
- Raindrops Roll by April Pulley Sayre (I)
- Thirsty Thursday by Phyllis Root (F)
- When Rain Falls by Melissa Stewart (I)
- Who Likes the Rain? by Etta Kaner (I)

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# More BookFLIX pairs you may enjoy:

**And Then It's Spring** by Julie Fogliano, and **How Do You Know It's Spring?** by Lisa M. Herrington

Bear Has a Story to Tell by Philip C. Stead, and How Do You Know It's Winter? by Lisa M. Herrington

**The Snowy Day** by Ezra Jack Keats, and **Snowy Weather Days** by Katie Marsico

### Before Reading

What do you like to do on sunny days? What do you like to do on rainy days?

### After Reading

When the rain finally starts, the little girls get to dance in the rain with their mammas. What do you like to do in the rain with your mother or father?

#### **Pretend Play**

Do a rain science experiment. Fill a clear glass with water stopping a couple of inches from the top of the glass. Carefully put shaving cream on top of the water. Add a couple drops of blue food coloring on top of the shaving cream. The food coloring will start to push through the shaving cream causing "rain" inside the glass. The thinner the layer of shaving cream, the quicker the "rain" will start.

#### **Observe**

- Look at the clouds in the sky. Do you see any shapes?
- Put a group of crayons in rainbow order (red, orange, yellow, green, blue, and purple). This promotes the PA Scientific Thinking: Exploring, Inquiry, and Discovery standard.

#### Move and Sing

- Sing "The Itsy-Bitsy Spider" or "Rain, Rain, Go Away" together.
- Make the sound of rain by drumming your fingers on a hard surface. Can you make it rain slow? Can you make it rain fast?

- Jump in a puddle. If it hasn't rained recently, make a puddle using a garden hose.
- Go outside in the rain and catch raindrops on your tongue.

  This promotes the PA Approaches to Learning through Play standard.
- Drink a cool glass of water. Try to feel it sliding all the way down your throat.
- Do the fun Puzzlers included on the BookFLIX site.



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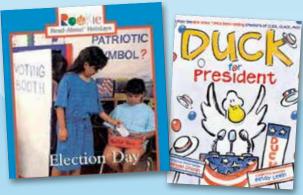
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Duck is tired of having to do chores around the farm so he runs in an election to become the head of the farm. He soon discovers that running a farm is even harder than he thought. Next stop, the governor's office.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





**Duck for President** by Doreen Cronin, and **Election Day** by Patricia J. Murphy

Visit your local library for more books about Duck (the character), presidents, and elections:

- America the Beautiful: Together We Stand by Katharine Lee Bates (I)
- The Berenstain Bears and Mama for Mayor by Jan and Mike Berenstain (F)
- Click, Clack, Moo: Cows That Type by Doreen Cronin (F)
- First Pooch: The Obamas Pick a Pet by Carole Boston Weatherford (I)
- Giggle, Giggle, Quack by Doreen Cronin (F)
- Grace for President by Kelly DiPucchio (F)
- The House that George Built by Suzanne Slade (I)
- LaRue for Mayor by Mark Teague (F)
- Presidents' Day by Anne Rockwell (F)
- Vote For Me by Ben Clanton (F)

(I)=Information, (F)=Fiction



# More BookFLIX pairs you may enjoy:

**Children Make Terrible Pets** by Peter Brown, and **Pets at the White House** by Marge Kennedy

**Madam President** by Lane Smith, and **What Does the President Do?** by Amanda Miller

Otto Runs for President by Rosemary Wells, and Let's Vote on It by Janice Behrens

**So You Want to Be President?** by Judith St. George, and **George Washington** by Wil Mara

## Before Reading

Talk about the President of the United States. What do you think he/she does in his/her job? Do you think his/her job is hard? How did he/she get his/her job?

### After Reading

Who is the current President of the United States? How long has he/she been president? How old is he/she? Who was the first President of the United States?

In *Duck for President* the animals are allowed to vote. What do you think would happen if animals were allowed to vote in real life?

#### **Pretend Play**

Hold an election for something in your household: what to cook for dinner, what color everyone should wear tomorrow, how many books to check out from the library, or something else of your choosing. Decorate a shoebox to serve as a ballot box. Allow everyone in the family one vote. Be sure to tally the votes as a group. This promotes the PA Social Studies Thinking and Mathematical Thinking and Expression standards.

#### **Observe**

- Talk about who makes the rules in your household.
- Play a game to see who can find a farm along the side of the road first. Extra points if you see a duck on the farm.

#### Move and Sing

- Play "The Farmer in the Dell."
- Sing a patriotic song together: "The National Anthem," "My Country 'Tis of Thee," or "God Bless America."

- Give a speech using only animal sounds. This promotes the PA Creative Thinking and Expression standard.
- Make a list of the different chores that have to be done in your household. Assign the chores to people in your family.
- Pretend you are running for president and create an election poster.
- Count how many years it will be before you are allowed to vote in a U.S. election.
- Do the fun Puzzlers included on the **BookFLIX** site.





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Duck decides to borrow a child's bike and ride around the barn passing many farm animals on his trip. When a bunch of kids drop their bikes by the front door on their way into the house, everyone, from cow to mouse, gets a chance to join in the fun.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





Duck on a Bike by David Shannon, and Bicycle Safety by Lisa M. Herrington

# Visit your local library for more books about bicycles and/or books by David Shannon:

- A Bad Case of Stripes by David Shannon (F)
- Ben Rides On by Matt Davies (F)
- Bicycle Book by Gail Gibbons (I)
- Bike Safety: A Crash Course by Lisa J. Amstutz (I)
- Bikes on the Move by Willow Clark (I)
- Everyone Can Learn to Ride a Bicycle by Chris Raschka (F)
- Gretchen: The Bicycle Dog by Anita Heyman (I)
- My Bike by Byron Barton (F)
- No, David! by David Shannon (F)

(I)=Information, (F)=Fiction



# More BookFLIX pairs you may enjoy:

**Curious George Rides a Bike** by H. A. Rey, and **Monkeys and Other Mammals** by Mary Schulte

**Giggle, Giggle, Quack** by Doreen Cronin, and **Living on Farms** by Allan Fowler

**Rosie's Walk** by Pat Hutchins, and **A Chick Grows Up** by Pam Zollman

## Before Reading

Have you ever seen a duck ride a bike? Do you think a duck could ride a bike? Why or why not?

### After Reading

Talk about bike safety. What mistakes does Duck make when he rides the bike? (Examples: he does not wear a helmet; he stands up on the seat.)

#### **Pretend Play**

Pretend to act out all of the ways that Duck rides the bike: go slow and wobbly, ride faster, ring the bell, stand on the seat, and ride with no hands.

The *Bicycle Safety* book demonstrates proper hand signals when riding a bike. Practice those signals together while walking around.

#### **Observe**

Count all of the bicycles you see on a trip around town. This promotes the PA Mathematical Thinking and Expression standard while encouraging bicycle safety by helping everyone in the family keep an eye out for bikes.

#### **Move and Sing**

- When all of the animals are riding bicycles, the two pigs ride on one bike together. Sing "On a Bicycle Built for Two" together. You can find versions of the song on YouTube if you don't know the words.
- Duck says "Hello" to many animals on the farm. Reinforce the animal sounds by making them together: cow (moo), sheep (baa), dog (woof), cat (meow), horse (neigh), chicken (cluck cluck), goat (maa), pig (oink), and mouse (squeak).

- A bicycle is just one fun way to get around. Retell the story and have Duck ride a skateboard, use roller skates, or do another fun activity of your choosing. This promotes the PA Language and Literacy standard.
- Using the *Bicycle Safety* book as a guide, check your family bicycles for safety features. Do they have reflectors and a bell or horn? Check everyone's helmets for proper fit. This promotes the PA Health, Wellness, and Physical Development Standard.
- Go for a bike ride with your family.
- Write a letter to your mayor, governor, or other elected official asking for more bike lanes on roads. Younger children can dictate their letter to an adult. This promotes the PA Social Studies Thinking standard.
- Do the fun Puzzlers included on the BookFLIX site.





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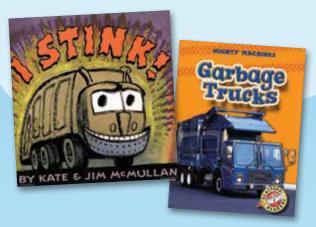
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The Garbage Truck loves his stinky job and he can't wait to tell you all about it. Follow along on his nightly rounds.

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I Stink! by Kate and Jim McMullan, and Garbage Trucks by Mary Lindeen

# Visit your local library for more books about trash and recycling:

- The Dumpster Diver by Janet S. Wong (F)
- **Emeraldalicious** by Victoria Kann (F)
- Garbage Trucks by Marv Alinas (I)
- Garbage Trucks at Work by D.R. Addison (I)
- Recycle Everyday
   by Nancy Elizabeth Wallace (F)
- Smash! Mash! Crash! There
   Goes the Trash! by Barbara Odanaka (F)
- Trash Trucks by Daniel Kirk (F)
- What Can We Do About Trash and Recycling by Lorijo Metz (I)

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# More BookFLIX pairs you may enjoy:

I'm Dirty! by Kate and Jim McMullan, and Backhoes by Ray McClellan

*I'm Fast!* by Kate and Jim McMullan, and *Trains* by Mary Lindeen

**Trashy Town** by Andrea Zimmerman and David Clemesha, and

Our Earth: Making Less Trash by Peggy Hock

## Before Reading

What happens to our trash after we put it in the garbage can?

## After Reading

What would it be like if there weren't trash trucks? Where would all of the trash go?

#### **Pretend Play**

Pretend that you are a trash truck and your toy box is a landfill. Pick up all the trash (your toys) and put them in the landfill. Don't forget to make sounds like a garbage truck: beep as you back up, crunch up trash, and make your tires rumble.

#### **Observe**

- The Garbage Truck likes alphabet soup. Look for letters of the alphabet on signs along the road. This promotes the PA Language and Literacy Development standard.
- Count the trash cans in your house or along the side of the road.

#### **Move and Sing**

Listen to the song "I Love Trash" by Oscar the Grouch from Sesame Street.

- Sort empty cans or bottles by size or color. This promotes the PA Mathematical Thinking and Expression standard.
- Participate in a community trash clean-up day at a local park. Be sure to wear rubber gloves and have an adult help you. Never pick up broken glass.
- Collect all of the trash in your car and throw it in a trash can or recycling bin at your next stop.
- The garbage truck in this book works at night. Talk about who else works at night.
- Create a list of things that smell bad and a list of things that smell good.
- Do the fun Puzzlers included on the BookFLIX site.





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The Smedley Tornadoes are the worst football team around. They can't win a game; they can't even score one point. Luckily, Miss Viola Swamp, the meanest substitute teacher ever, comes in to save the day.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





**Miss Nelson Has a Field Day** by Harry Allard, and **This Is the Way We Play** by Amanda Miller

# Visit your local library for more books about Miss Nelson or sports and games:

- Baseball Hour by Carol Nevius (I)
- Can I Play Too? by Mo Willems (F)
- Miss Nelson Is Back by Harry Allard (F)
- Miss Nelson Is Missing by Harry Allard (F)
- Oliver's Tree by Kit Chase (F)
- Soccer Hour by Carol Nevius (I)
- Stretch by Doreen Cronin (F)

Ask if your library has a book about your favorite football team. (I)

(I)=Information, (F)=Fiction



# More BookFLIX pairs you may enjoy:

**The Gym Teacher from the Black Lagoon** by Mike Thaler, and **Keeping Fit** by Megan Borgert-Spaniol

**The Teacher from the Black Lagoon** by Mike Thaler, and **This Is the Way We Go To School** by Laine Falk

**Goldilocks and the Three Bears** by James Marshall, and **A Garden Full of Sizes** by Simone T. Ribke

## Before Reading

What does it mean to be on a sports team? Talk about practicing, team spirit, and sportsmanship.

### After Reading

Who do you think Miss Viola Swamp really is?

#### **Pretend Play**

Make up a brand-new team game. What is the game called? Does it need a ball? What type of ball? How are points scored? How many people are needed on a team?

#### **Observe**

- Draw a picture of Miss Nelson and Miss Viola Swamp. What is different about the two ladies? What is the same? This promotes the PA Creative Thinking and Expression standard.
- Retell the story to a friend. This promotes the PA Language and Literacy Development standard.

#### **Move and Sing**

- Exercise is more fun with music. Sing "Head, Shoulders, Knees, and Toes" together as a fun way to move around.
- Cheerleaders help support the Smedley Tornadoes during the big Thanksgiving Day game. Create a cheer for your favorite team. Make it active by adding movements.

- Coach Swamp makes the team exercise during practice. Exercise as a family. You can do leg lifts and run like the team in the book or do exercises that you find fun. Try to come up with fun exercises you can safely do in a car. This promotes the PA Health, Wellness, and Physical Development standard.
- Some games can be played anywhere. Play Tic-Tac-Toe, Rock/Paper/Scissors, or Simon Says together.
- This Is the Way We Play shows games that children play around the world. Learn how to play a new game like mancala or marbles. Go to your local library and ask for a book on how to play.
- Institute a family game night. Pick one night each week (or each month) that the whole family gets together to play games. The games can be sports or board games.
- Do the fun Puzzlers included on the BookFLIX site.



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- 3. Enter your library card number.



Officer Buckle loves giving safety talks to kids; unfortunately, his talks are very boring. The presentation livens up when Gloria the dog comes along. Can Officer Buckle and Gloria find a way to work together?

If you don't have a library card, visit your local public library or get an eCard at **kids.powerlibrary.org**.





Officer Buckle and Gloria by Peggy Rathman, and Police Officers on the Go by Alyse Sweeney

# Visit your local library for more books about police and working dogs:

- Hardworking Puppies by Lynn Reiser (F)
- I Want to Be a Police Officer by Daniel Liebman (I)
- Keeping You Safe: A Book about Police Officers by Ann Owen (I)
- The Police Cloud by Christoph Niemann (F)
- Police: Hurrying! Helping! Saving!
   by Patricia Hubbell (F)
- Police Officers on Patrol by Kersten Hamilton (F)
- Policeman Small by Lois Lenski (F)
- Tuesday Tucks Me In: The Loyal Bond Between a Soldier and His Service Dog by Luis Carlos Montalván (I)
- Whose Equipment Is This?
   by Amanda Doering Tourville (I)
   (I)=Information, (F)=Fiction



## More BookFLIX pairs you may enjoy:

**Dot the Fire Dog** by Lisa Desimini, and **A Very Busy Firehouse** by Alyse Sweeney

**The Teacher from the Black Lagoon** by Mike Thaler, and **This Is the Way We Go to School** by Laine Falk

**The Librarian from the Black Lagoon** by Mike Thaler, and **A Day with Librarians** by Jodie Shephard

## Before Reading

What do police officers do? Has a police officer ever visited you at school or daycare?

### After Reading

Officer Buckle wants everyone to be safe. Why don't people like his presentations before Gloria joins him onstage? Is Gloria good at presenting by herself? Why or why not?

#### **Pretend Play**

Act out some safety tips for your family. Use extra caution so that no one gets hurt. This promotes the PA Creative Thinking and Expression standard.

#### **Observe**

- Look for star shapes around you. Is anyone wearing a star on their clothing, buttons, or jewelry?
- If you see a police officer this week, walk up to him/ her and say hello. Be sure to tell them that you just read a book about police officers.

#### Move and Sing

Sing "How Much Is that Doggie in the Window" together.

- Write a thank-you letter to Officer Buckle. Be sure to include a drawing of Gloria. This promotes the PA Language and Literacy Development standard.
- Share ice cream with someone you love, just like Officer Buckle and Gloria do after a presentation.
- Officer Buckle has 101 safety tips. Count to 101 together.
- Contact your local library to see if they have a reading to dogs program. Sign up for the program and read this story (or another favorite story) to a dog.
- Do the fun Puzzlers included on the **BookFLIX** site.



A library card, a connection to the internet, and a computer or mobile device.

# Access Is Easy

- 1. Log on to kids.powerlibrary.org.
  - 2. Click "GO" under BookFLIX.
- 3. Enter your library card number.



Dr. Flossman and his class of incisors, canines, premolars, and molars have fun learning how to stay clean and healthy in *Open Wide: Tooth School Inside.* 

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





**Open Wide: Tooth School Inside** by Laurie Keller, and **Take Care of Your Teeth** by Don L. Curry

# Visit your local library for more books about teeth and dentists:

- ABC Dentist: Healthy Teeth from A to Z
   by Harriett Ziefert (I)
- Brushing Teeth by Mari C. Schuh (I)
- Clarabella's Teeth by An Vrombaut (F)
- Dentists by Cecilia Minden and Linda M. Armantrout (I)
- Fancy Nancy and the Too-Loose Tooth by Jane O'Connor (F)
- Nice Try, Tooth Fairy by Mary W. Olson (F)
- The Sweet Tooth by Margie Palatini (F)
- The Tooth Book: A Guide to Healthy Teeth and Gums by Edward Miller (I)

(I)=Information, (F)=Fiction



More BookFLIX pairs you may enjoy:

**Harry the Dirty Dog** by Gene Zion, and **Keeping Clean** by Sharon Gordon

**Dem Bones** by Bob Barner, and **You Have Healthy Bones** by Susan DerKazarian

T Is for Terrible by Peter McCarty, and Dinosaur Teeth by Susan H. Gray

## Before Reading

What do you think teeth would learn about if they went to school?

### After Reading

Answer this question: "What is the most important thing you should do twice a day to keep your teeth healthy?"

#### **Pretend Play**

Pretend that your toes are teeth. Use yarn or ribbon to "floss" in between your toe teeth.

#### **Observe**

- Open wide. Use a mirror to count the teeth in your mouth. If you haven't lost any baby teeth, you should have 20 teeth. (Adults have 32 teeth if none have been removed.)
- After eating, open wide and use a mirror to see the food left behind on your teeth.
- Teeth come in different shapes and sizes. Using clean fingers, feel around in your mouth to see how some teeth feel different from others. This promotes the PA Scientific Thinking standard.

#### **Move and Sing**

- Listen to the "Tooth School Anthem" at the end of *Open Wide*. Make up a dance to the song using just your mouth. This promotes the PA Creative Thinking and Expression standard.
- At the start of the day, the tooth class recites their pledge.

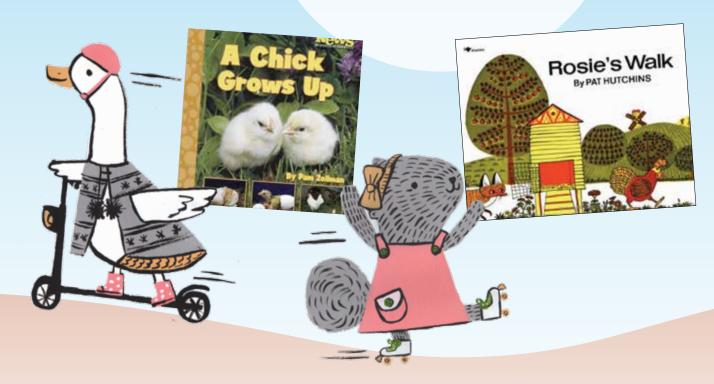
  Recite the tooth pledge before brushing your teeth: "I pledge allegiance to this mouth and to the dentist who takes care of us. And to the gums on which we stand, strong and healthy, with toothbrushes and toothpaste for all."

- The tooth fairy tells her story in **Open Wide**. Put something small like a tooth under a pillow (a small Lego piece will work). Reach under the pillow and try to find the object without picking up the pillow.
- Use an old toothbrush and toothpaste to draw a picture on a dark piece of paper. Throw away the toothbrush or store it with art supplies after you are done; do not use the toothbrush in your mouth again.
- Find an apple without any bruises or holes. Carefully use a knife to poke a hole the size of a pencil eraser in the apple (have an adult help). Look inside the hole to see that everything is still healthy and clean. Leave the apple on the counter. Look at the hole every day for a week to watch it grow mushy and gross. Talk about how the hole is like a cavity in a tooth.
- Do the fun Puzzlers included on the **BookFLIX** site.



# Access Is Easy

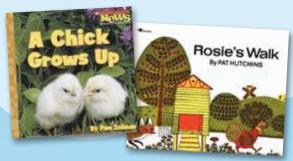
- 1. Log on to **kids.powerlibrary.org**.
  - 2. Click "GO" under BookFLIX.
- 3. Enter your library card number.



Rosie the hen goes for a walk throughout the farmyard. A fox follows closely behind but he runs into trouble each time he tries to catch Rosie.

If you don't have a library card, visit your local public library or get an eCard at kids.powerlibrary.org.





**Rosie's Walk** by Pat Hutchins, and **A Chick Grows Up** by Pam Zollman

## Before Reading

Rosie is going to take a walk through the farmyard. What do you think she will see along the way?

**A Chick Grow Up** has many new vocabulary words. Talk about these words and what they mean: hen, chicks, nest, embryo, hatch, down, comb, wattle, and roosters.

# After Reading

What do you think happens to the fox after he crashes into the beehive? Do you think he ever tries to catch Rosie again? What do you think he had for dinner instead?

### **Pretend Play**

Using objects around the house, recreate Rosie's walk. Examples of possible ways to recreate the book include:

- "across the yard" walk across a room or walk across your yard
- "around the pond" walk around an area rug
- "over the haystack" climb over a pile of pillows
- "past the mill" walk past a fan
- "through the fence" walk through a "fence" of dining room chairs
- "under the beehives" crawl under the kitchen table

Feel free to use your own imagination to make this book come to life. You can also go for a walk through a park and use various playground equipment to recreate the story.

#### **Observe**

- Crack open an egg. Talk about how the yolk can become a chicken. Be sure to reassure sensitive children that this egg was not fertilized and would never have become a live chicken. This promotes the PA Scientific Thinking standard.
- You see what happens to the fox throughout the story but there are no words for this part of the story. Talk about or write down what happens to the fox each time he tries to catch Rosie.

### **Move and Sing**

- Since there are few words in **Rosie's Walk**, fun music plays in the background throughout the book. Walk/dance like a chicken to the music.
- Rosie sees very few farm animals on her walk. Introduce Rosie to the sounds that farm animals make by singing "Old MacDonald" together.

#### **Explore**

- The fox wants to catch Rosie for dinner but you could pretend that he was just playing "Follow the Leader." Take a walk around your neighborhood while playing "Follow the Leader" together.
- During the course of her walk, Rosie goes across, around, over, past, through, and under. Demonstrate each of these prepositions using your hands.
- Draw a picture of each of Rosie's actions: "across the yard," "around the pond," "over the haystack," "past the mill," "through the fence," and "under the beehives." Mix up the pictures and see how well you can remember the correct sequence of the story. This promotes the PA Language and Literacy Development standard.
- Do the fun Puzzlers included on the **BookFLIX** site.

# Visit your local library for more books about chickens, walks, and books by Pat Hutchins:

- Chicks and Chickens by Gail Gibbons (I)
- The Doorbell Rang by Pat Hutchins (F)
- Farm Animals by Bobbie Kalman (I)
- Hattie and the Fox by Mem Fox (F)
- I Went Walking by Sue Williams (F)
- We're Going on a Picnic! by Pat Hutchins (F)
- Where Do Chicks Come From?
   by Amy E. Sklansky (I)
- **The Wind Blew** by Pat Hutchins (F) (I)=Information, (F)=Fiction



# More BookFLIX pairs you may enjoy:

**Good Night, Gorilla** by Peggy Rathman, and **Who Works at the Zoo?** by Alyse Sweeney

In the Small, Small Pond by Denise Fleming, and Life in a Pond by Allen Fowler

**The Snowy Day** by Ezra Jack Keats, and **Snowy Weather Days** by Katie Marsico

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